

# KLEPINGER COMMUNITY SCHOOL

EST. 2008

## OUR MISSION

Klepinger Community School strives to create future leaders in Academics and Character. Each student is unique and we work to meet the needs of each student.

## Curriculum

Klepinger Community School employs research-based programs including, but not limited to, Ohio Model Curriculum. A dedicated 120 minute Literacy block and 90 minute Math block occur daily. Additionally, Success Time intervention provides intense instruction in math. Klepinger Community School also utilizes regionally developed Imagine Pacing and Curriculum Guides for all core subjects in all grade levels.

## Additional Offerings & Highlights

- Bussing available to all students
- Educational Field Trips throughout the year
- Tutoring opportunities twice each school year
- Summer School



**IMAGINE SCHOOLS  
MEASURES OF  
EXCELLENCE  
AWARDS 2024**

**NATIONAL**

**SCHOOL OF THE YEAR  
FOR PARENT CHOICE**

*Co-Most Improved*

**PARENT CHOICE  
DETERMINATION AWARD**



**OHIO DEPARTMENT OF EDUCATION  
AND WORKFORCE  
2023 MOMENTUM AWARD RECIPIENT**

In recognition of significant  
improvement in growth and  
achievement.

## Promising Practices in Character Education Recipient for our "Sea of Kindness"



A team of 2nd grade girls expressed concerns of bullying in the classroom, and wanted to see more kindness in action. Using social and emotional standards from the state of Ohio under the category of self and social awareness, the girls determined they would create a sea of kindness, using the "Rainbow Fish". Selected individuals sought acts of kindness in the hallways. Students were recognized by placing a fish on the sea of kindness with their picture and their act of kindness written out. The students determined they would like to see this continue next school year.



83.1% ATTENDANCE RATE  
1033.6 INSTRUCTIONAL HOURS

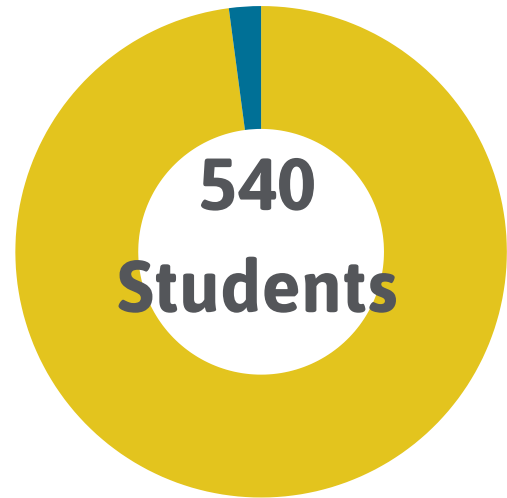
## TEACHERS

- 12 General Education
- 7 Special Education
- 3 Paraprofessionals

## STUDENT DEMOGRAPHICS

99.6% Economic Disadvantage  
11.4% Students with Disabilities

- Black, Non-Hispanic 97.9%
- Not Calculated 2.1%



\*Subgroups with less than 10 students are not calculated.

## FAMILY & STUDENT SURVEYS

- Parents report that their children are learning the social emotional, and character skills to help them succeed in school and life.
- Parents have reported seeing a positive change in behaviors.
- Students report they are learning academic strategies and make good decision.

*"I am happy about how the school cares for my grandson during difficult times."*

*"The staff has helped my daughter out a lot over the years, she likes being here."*

# STAR RENAISSANCE

Klepinger Community School aims for every student to gain more than one year's growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring, and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student's growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

# ACADEMIC GOALS & RESULTS

Grade	Mean Learning Gain			Student Growth Percentile		
	Early Literacy	Reading	Math	Early Literacy	Reading	Math
K	0.93			11		
1	0.96	0.99	0.91	17	26	17
2	0.99	0.99	0.92	17	30	9.5
3	1.00	1.00	0.96	49.5	23.5	20
4		1.02	1.04		52	52
5		1.02	0.99		46	22
6		1.02	1.01		55	54
7		0.99	0.99		49.5	49
8		1.00	0.99		52	26
<b>Total</b>	<b>0.96</b>	<b>1.00</b>	<b>0.98</b>	<b>16</b>	<b>43.5</b>	<b>26.5</b>



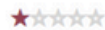
Meets state standards

## OHIO SCHOOL REPORT CARD Klepinger Community School

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs significant support to meet state standards in academic achievement.

Performance Index \_\_\_\_\_ **44.7%**

### Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the school exceeded student growth expectations by a larger magnitude.

Overall \_\_\_\_\_

### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Significantly exceeds state standards in closing educational gaps

Annual Performance Goals \_\_\_\_\_ **61.9%**

### Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Graduation Rates

*This school is not evaluated for graduation rate because there are not enough students in the graduating class.*

### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

Improving K-3 Literacy \_\_\_\_\_ **11.3%**  
 Third Grade Reading Proficiency \_\_\_\_\_ **13.5%**  
 Promotion to Fourth Grade \_\_\_\_\_ **100.0%**

### College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready \_\_\_\_\_ **NC**

## FUNDING

Total Operating Revenues \$6,546,056

Non-Operating Revenues \$3,057,515

Operating Expenses \$9,277,865

Cash basis, unaudited.

Provided by  
Klepinger Community School's  
Designated Fiscal Officer.





Klepinger Community School has earned the Auditor of the State Award. The honor is presented to institutions having clean audit reports with no other questions or concerns. According to the Ohio Auditor of State's Office, only 6% of all entities audited by their office receive this recognition.



## SERVING GRADES K-8

 [ImagineKlepinger.org](http://ImagineKlepinger.org)

 937-610-1710

 3650 Klepinger Road  
Dayton, OH 45416

## SCHOOL LEADER

Melissa McManaway

## SCHOOL BOARD

William Coleman, President

David Foubert

Joseph DiTommaso

Christina Lane

Tynisa Wright

Romena Holbert

## SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under ORC 3314.023 (C). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at [www.stalschildren.org/charterschools](http://www.stalschildren.org/charterschools) and [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2024. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

